

## **DISABILITY INFORMATION FORM**

## **AMDA ACCESSIBILITY SERVICES**

Phone: (347) 266-9428

LAAccessibility@amda.edu / NYAccessibility@amda.edu

## <u>Disability Information Form</u> (to be completed by licensed medical professional only)

Student Last Name:	First Name:	MI:	
Program Title:			
Dear Provider,			
The student named above is requesting acc This office provides reasonable academic ar disabilities. As part of the request process, s recent documentation that provides informa assistance in providing this information!	nd residential accommodations for students must disclose the nature of the	dents with documented eir disability and provide	
This section must be completed by the heastudent for the diagnosis listed below.	althcare professional who is licensed to	o treat, and is treating, the	
Does this student have a disability (physical life activities)? Yes ☐ No ☐	or mental impairment that substantially	y limits one or more major	
Specific diagnosis (if applicable, please incl	ude DSM-V code):		
The above-referenced condition's effects are			
Expected duration is: OR re-evaluation date is:			

	arassian duration and			
Please provide the prognosis (anticipated progression, duration, and stability) of the student's condition:				
Are there any additional psychosocial or conte	extual factors you would	like to mention?		
		1 1 1 1 1 1 1	.1 10	1 1 1 1 1
Please review the following activities and chec	k the ones which voll tea	el are limited by	the diagnos	ed disabi
	ik the ones which you let	or are minica by	J	
	ik the ones which you lee	or are immeda by	J	
nd/or side effects from medications:	Mild	Moderate	Severe	N/A
nd/or side effects from medications:  Activity				
Activity Attending class				
Activity Attending class Attention/Concentration				
Activity Attending class Attention/Concentration Eating				
Activity Attending class Attention/Concentration Eating Fine Motor Dexterity				
Activity  Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing Information Processing				
Activity Activity Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing Information Processing				
Activity Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing Information Processing Memory				
Activity Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing				
Activity  Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing Information Processing Memory Organization/Time Management Reasoning				
Activity  Activity  Attending class Attention/Concentration  Eating Fine Motor Dexterity  Hearing Information Processing  Memory  Organization/Time Management  Reasoning  Self Care				
Activity  Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing Information Processing Memory Organization/Time Management				
Activity  Attending class Attention/Concentration Eating Fine Motor Dexterity Hearing Information Processing Memory Organization/Time Management Reasoning Self Care Situational Awareness				
Activity  Activity  Attending class Attention/Concentration  Eating Fine Motor Dexterity  Hearing Information Processing  Memory  Organization/Time Management  Reasoning  Self Care  Situational Awareness  Sleeping				

	reasonable accommodations that you feel would ensure equal access student, and include the rationale for these recommendations.
Other limited activities not listed abo	ve:
Please add any further information he include achievement test results.	re. If you are documenting a Learning Disability, you may use this space to
Printed name of certifying profession.	al:
	License #:
	Phone:
Lilian addless	THORE.
I certify that student named in this do	ocument has given me permission to release all information contained in
-	nent for reasonable accommodations.
Signature:	Date: