

## School Performance Fact Sheet: Los Angeles 2015 & 2016 Calendar Years Acting - Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

### **On Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	133	133	73	55%
2016	110	109	63	58%

STUDENT'S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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### **Job Placement Rates (includes data for the two calendar years prior to report)**

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative.

**Because of the change in the Bureau's reporting regulations for job placement and salary/wage data, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.**

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### **Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

- Part-Time vs. Full-Time Employment
- Single Position vs. Concurrent Aggregated Position
- Self Employed / Freelance Positions
- Institutional Employment

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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**Salary and Wage Information**

Annual salary and wages reported for graduates employed in the field.

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

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**Cost of Educational Program**

Total charges for the Program for students completing on-time in 2016: \$132,136. Additional charges may be incurred if the program is not completed on-time.

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**Federal Student Loan Debt**

Most recent three year cohort default rate, as reported by the United State Department of Education <sup>1</sup>	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduate in 2016 who took out federal student loans to pay for this program
3.4% (2014)	79%	\$25,715	81%

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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**STUDENT'S RIGHT TO CANCEL**

You may cancel this enrollment agreement and receive a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later by providing a written notice to the Director of Education Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address no later than the first day of classes. This may be done by mail, email, hand delivery, or fax. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

## School Performance Fact Sheet: Los Angeles

### 2015 & 2016 Calendar Years

#### Music Theatre - Bachelor of Fine Arts (120 Weeks)

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#### **On Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	122	122	74	61%
2016	91	91	62	68%

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Most recent three year cohort default rate, as reported by the United State Department of Education <sup>1</sup>	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduate in 2016 who took out federal student loans to pay for this program
3.4% (2014)	77%	\$26,602	75%

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## School Performance Fact Sheet: Los Angeles

### 2015 & 2016 Calendar Years

#### Dance Theatre - Bachelor of Fine Arts (120 Weeks)

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#### **On Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	31	31	19	61%
2016	37	37	17	46%

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Most recent three year cohort default rate, as reported by the United State Department of Education <sup>1</sup>	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduate in 2016 who took out federal student loans to pay for this program
3.4% (2014)	89%	\$26,379	84%

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Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	49	49	24	49%
2016	65	65	29	45%

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STUDENT SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

SCHOOL OFFICIAL SIGNATURE \_\_\_\_\_

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**Definitions**

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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## School Performance Fact Sheet: Los Angeles 2015 & 2016 Calendar Years

### The Integrated Program<sup>1</sup> - Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

#### **On Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	38	38	26	68%
2016	30	30	11	37%

STUDENT'S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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#### **Job Placement Rates (includes data for the two calendar years prior to report)**

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative.

**Because of the change in the Bureau's reporting regulations for job placement and salary/wage data, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.**

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#### **Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

- Part-Time vs. Full-Time Employment
- Single Position vs. Concurrent Aggregated Position
- Self Employed / Freelance Positions
- Institutional Employment

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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**Salary and Wage Information**

Annual salary and wages reported for graduates employed in the field.

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STUDENT’S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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**Cost of Educational Program**

Total charges for the Program for students completing on-time in 2016: \$65,448. Additional charges may be incurred if the program is not completed on-time.

STUDENT’S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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**Federal Student Loan Debt**

Most recent three year cohort default rate, as reported by the United State Department of Education <sup>1</sup>	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduate in 2016 who took out federal student loans to pay for this program
3.4% (2014)	81%	\$13,720	82%

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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DATE \_\_\_\_\_

## **Definitions**

<sup>1</sup>The Integrated Program comprises Acting, Dance and Musical Theatre.

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## School Performance Fact Sheet: Los Angeles 2015 & 2016 Calendar Years The Studio Program<sup>1</sup> - Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

### **On Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	39	39	29	74%
2016	37	37	25	68%

STUDENT'S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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### **Job Placement Rates (includes data for the two calendar years prior to report)**

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative.

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### **Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

- Part-Time vs. Full-Time Employment
- Single Position vs. Concurrent Aggregated Position
- Self Employed / Freelance Positions
- Institutional Employment

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
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**Cost of Educational Program**

Total charges for the Program for students completing on-time in 2016: \$65,448. Additional charges may be incurred if the program is not completed on-time.

STUDENT’S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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**Federal Student Loan Debt**

Most recent three year cohort default rate, as reported by the United State Department of Education <sup>1</sup>	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduate in 2016 who took out federal student loans to pay for this program
3.4% (2014)	68%	\$16,933	67%

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## **Definitions**

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## School Performance Fact Sheet: Los Angeles 2015 & 2016 Calendar Years

### Dance Theatre Conservatory Program - Certificate (60 Weeks)

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#### **On Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	12	12	9	75%
2016	14	14	8	57%

STUDENT'S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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**Cost of Educational Program**

Total charges for the Program for students completing on-time in 2016: \$65,448. Additional charges may be incurred if the program is not completed on-time.

STUDENT’S INITIALS \_\_\_\_\_ DATE \_\_\_\_\_

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**Federal Student Loan Debt**

Most recent three year cohort default rate, as reported by the United State Department of Education <sup>1</sup>	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution	The percentage of graduate in 2016 who took out federal student loans to pay for this program
3.4% (2014)	82%	\$16,389	75%

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