

School Performance Fact Sheet: Los Angeles Calendar Years 2017 & 2018 Acting – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	92	92	58	63%
2018	133	133	77	58%

 STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	92	58	57	39	68%
2018	133	77	76	42	55%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	39	39
2018	41	42

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	39
2018	N/A	N/A	42

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	39
2018	N/A	N/A	42

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	39
2018	1	42

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	57	39	0	0	0	0	39
2018	76	42	0	0	0	0	42

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program
3.6% (2015)	81%	\$16,507	80%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2018: \$177,216. Additional charges may be incurred if the program is not completed on-time.

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

SCHOOL OFFICIAL SIGNATURE

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- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2017 & 2018 Music Theatre – Bachelor of Fine Arts (120 Weeks)

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On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	90	90	67	74%
2018	99	99	61	62%

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	90	67	67	43	64%
2018	99	61	60	35	58%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	40	43
2018	33	35

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	43
2018	N/A	N/A	35

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	43
2018	N/A	N/A	35

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	3	43
2018	2	35

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	67	43	0	0	0	0	43
2018	60	35	0	0	0	0	35

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program
3.6% (2015)	84%	\$16,507	86%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2018: \$177,216. Additional charges may be incurred if the program is not completed on-time.

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School Performance Fact Sheet: Los Angeles Calendar Years 2017 & 2018 Dance Theatre – Bachelor of Fine Arts (120 Weeks)

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On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	41	41	24	59%
2018	46	46	21	46%

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	41	24	24	11	46%
2018	46	21	21	14	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	11	11
2018	13	14

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	11
2018	N/A	N/A	14

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	11
2018	N/A	N/A	14

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	11
2018	1	14

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	24	11	0	0	0	0	11
2018	21	14	0	0	0	0	14

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3.6% (2015)	89%	\$16,507	91%

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School Performance Fact Sheet: Los Angeles Calendar Years 2017 & 2018 Performing Arts – Bachelor of Fine Arts (120 Weeks)

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On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	73	73	47	64%
2018	87	87	53	61%

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Job Placement Rates

Calendar Year	Number of Students Who Began The program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	73	47	45	31	69%
2018	87	53	52	31	60%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working freelance	Total Graduates Employed in the Field
2017	29	31
2018	28	31

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	N/A	N/A	31
2018	N/A	N/A	31

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	N/A	N/A	31
2018	N/A	N/A	31

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	2	31
2018	3	31

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

 STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

 STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	45	31	0	0	0	0	31
2018	52	31	0	0	0	0	31

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

 STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program
3.6% (2015)	82%	\$16,507	79%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

 STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2018: \$177,216. Additional charges may be incurred if the program is not completed on-time.

 STUDENT'S INITIALS DATE

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

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- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2017 & 2018 Acting – Associate of Occupational Studies (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.			
2018				

 STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.				
2018					

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

 STUDENT'S INITIALS DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.	
2018		

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.		
2018			

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.		
2018			

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.	
2018		

STUDENT'S INITIALS _____ DATE _____

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

 STUDENT'S INITIALS DATE

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

 STUDENT'S INITIALS DATE

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.						
2018							

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

 STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program
3.6% (2015)	N/A	\$16,507	N/A

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

 STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2018: \$99,960. Additional charges may be incurred if the program is not completed on-time.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

SCHOOL OFFICIAL SIGNATURE

DATE

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles
Calendar Years 2017 & 2018
Musical Theatre – Associate of Occupational Studies (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.			
2018				

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.				
2018					

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.	
2018		

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.		
2018			

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.		
2018			

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.	
2018		

STUDENT'S INITIALS _____ DATE _____

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.						
2018							

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program
3.6% (2015)	N/A	\$16,507	N/A

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

 STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2018: \$99,960. Additional charges may be incurred if the program is not completed on-time.

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SCHOOL OFFICIAL SIGNATURE

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Definitions

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School Performance Fact Sheet: Los Angeles Calendar Years 2017 & 2018 Dance Theatre – Associate of Occupational Studies (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.			
2018				

 STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.				
2018					

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

 STUDENT'S INITIALS DATE

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.	
2018		

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.		
2018			

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.		
2018			

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.	
2018		

STUDENT'S INITIALS _____ DATE _____

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- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	No state licensure examination is required for this program.				
2018					

STUDENT'S INITIALS DATE

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.						
2018							

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS DATE

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution	The percentage of graduates in 2018 who took out federal student loans to pay for this program
3.6% (2015)	N/A	\$16,507	N/A

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

 STUDENT'S INITIALS DATE

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2018: \$99,960. Additional charges may be incurred if the program is not completed on-time.

 STUDENT'S INITIALS DATE

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

SCHOOL OFFICIAL SIGNATURE

DATE

DATE

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.